

# FOREIGN LANGUAGE WRITING ACTIVITY RUBRIC

\* Aligned with school-wide rubric.

CRITERIA	1 INSUFFICIENT	2 BELOW AVERAGE	3 AVERAGE	4 OUTSTANDING
Writes for a variety of purposes and audiences. *	Student rarely communicates written information by providing a clear main idea or theme with supporting detail.	Student occasionally communicates written information but not a clear main idea or theme.	Student consistently communicates written information by providing a clear main idea or theme.	Student accurately communicates written information by providing a clear main idea or theme with supporting detail.
Accuracy	Problems in usage distort meaning and completely inhibit communication. Mistakes in spelling, grammar, capitalization, and punctuation make the writing sample incomprehensible.	Problems in usage significantly distort meaning. Frequent mistakes in spelling, grammar, capitalization and punctuation disrupt the flow.	Any mistakes are minor and do not distort the meaning. Spelling, grammar, capitalization, and punctuation mistakes are minimal and do not disrupt the flow.	Functions, grammar, and vocabulary are used correctly. Spelling, capitalization, and punctuation are generally correct.
Demonstrates knowledge and skills of topic being presented. *	Student rarely demonstrates a complete understanding of the concepts and skills associated with the topic.	Student occasionally demonstrates a complete understanding of the concepts and skills associated with the topic.	Student consistently demonstrates a complete understanding of the concepts and skills associated with the topic.	Student consistently and accurately demonstrates a complete understanding of the concepts and skills associated with the topic.
Organization	The lack of organization distorts or completely obscures the main idea.	Poorly organized. Order is illogical and confusing in places. Sequencing words are used inappropriately or incorrectly.	Generally well organized with a few minor problems. The writer uses adequate sequencing words with few mistakes.	Well organized and in an appropriate format. The order is logical and effective, and sequencing words are used effectively and accurately.

16=100 15=95 14=90 13=85 12=80 11=75 10=70 9=65 8=60 7=55 6=50 5=55 4=40

Your score = \_\_\_\_\_