

# FOREIGN LANGUAGE ORAL PERFORMANCE RUBRIC

\* Aligned with school-wide rubric.

CRITERIA	1 INSUFFICIENT	2 BELOW AVERAGE	3 AVERAGE	4 OUTSTANDING
Communicates effectively through speaking. *	Student rarely communicates effectively. There are many long pauses and false starts, with frequent resort to English.	Student occasionally communicates effectively. There are frequent pauses and minor use of English language.	Student consistently communicates effectively. There are some pauses and false starts but thoughts are expressed in short sentences.	Student accurately communicates effectively. There are no pauses or false starts. Thoughts are expressed in fluent sentences.
Accuracy	Problems in speaking target language distort meaning and completely inhibit communication. There is very little accuracy when trying to reproduce memorized words or phrases.	Problems in speaking target language significantly distort meaning. Some accuracy when trying to reproduce memorized words or phrases.	Problems are minor when speaking target language and do not distort the meaning. Any mistakes when trying to reproduce memorized words or phrases are minor and do not inhibit communication.	High level of accuracy when using a variety of memorized words or phrases. Communication is clear and effective.
Demonstrates knowledge and skills of topic being presented. *	Student rarely demonstrates a complete understanding of the concepts and skills associated with the topic.	Student occasionally demonstrates a complete understanding of the concepts and skills associated with the topic.	Student consistently demonstrates a complete understanding of the concepts and skills associated with the topic.	Student consistently and accurately demonstrates a complete understanding of the concepts and skills associated with the topic.
Pronunciation	Poor pronunciation significantly interferes with being understood.	Frequent mispronunciation causes some misunderstanding.	Occasional mispronunciation causes some misunderstanding.	Accurate pronunciation allows for clear understanding.

16=100 15=95 14=90 13=85 12=80 11=75 10=70 9=65 8=60 7=55 6=50 5=55 4=40

Your score = \_\_\_\_\_